**PINE-RICHLAND PAGE Meeting Minutes**

**November 17, 2014**

1. **Welcome:**  The general membership meeting began at 7:00 pm at Eden Hall Upper Elementary School LGA Room. Julia Burns, Pine-Richland PAGE President, welcomed over 70 attendees and introduced the Board.
2. **Mission:**  Pine-Richland PAGE was established with the following goals:
   1. To create a forum for parents to discuss issues relative to gifted and high-achieving students
   2. To improve access to gifted education and resources
   3. To enhance academic opportunities for gifted and high-achieving students
3. **Guest Speaker:**  Dr. Laura Davis, Director of Pupil Services, gave a brief overview of gifted education at PRSD
   1. See attached presentation materials
   2. Stated improvement is needed, there needs to be collaboration between regular and gifted teachers
   3. Gifted services should occur on a continuum based on student needs
   4. Some challenges include advanced learners not achieving 1 year’s growth according to PVAAS data
   5. Currently PRSD uses the RTI Model (Response to Intervention) which relies on pre-tests and differentiation in the classroom
   6. Plan is to move from a gifted teacher to a “Team Model”
   7. The district needs to align the curriculum to Common Core Standards
4. **Questions:**
   1. How can I request gifted testing? –Submit a written request to your building principal to have your child tested for gifted services.
   2. Why align to standards if they are lower than where the child is currently? – Pennsylvania Common Core is in place to raise rigor and students can be accelerated if needed. The Pennsylvania Department of Education audit outlined areas where PRSD needed to improve based on current state laws regarding gifted education.
   3. How and when can we update our child’s Gifted Individualized Education Plan (GIEP)? – By law the school district is required to conduct an annual review of the GIEP. New goals that are applicable to both regular education and gifted education classes should be written on a yearly basis.
   4. Please explain the enrichment programs at Eden Hall. – Math is accelerated by one year and a student is identified by testing. English Language Arts enrichment occurs during “RAM” time and a student is identified through testing. Students will either go to a GATE teacher or a biome teacher for enrichment during RAM time.

**5.** **Questionnaire and Adjournment:** A survey requesting input on gifted education in the school district

was circulated (see attached) and the meeting adjourned at 8:00 pm.

**Respectfully Submitted by Heather Labuda, Secretary**